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| **TRANSITION YEAR UNITS** |
| **1. Title of Transition Unit** |
| Religious Education – Faith Matters |
| **2. Area of Study** |
| Moral, Social, Personal and Faith Development |
| **3. Overview** |
| This unit provides the students with an opportunity to explore the way in which they might find God through:  Engaging with what it means to be active stewards of creation  Experiencing Mindfulness through contemplating on a variety of works of art  Exploring attitudes towards substance abuse  Engaging with a selection of the miracles of Jesus and their meaning for us today  Addressing cyber bulling in their communities  Exploring RSE in a values based context  Participating in a variety of prayer experiences |
| **4. Links** |
| Art, CSPE, SPHE and English |
| **5. Summary Outline of the Unit** |
| **Be the Change**  “Be the Change” is a unique programme that considers the current state of our environmental, social and political well-being and how we can all be part of positive change and be active stewards of creation.  **The Miracles of Jesus**  Students will explore a selection of the miracles of Jesus and the relevance and implications of these for our lives today.  **“Up to US”**  Through involvement in the above programme students will engage in addressing bullying, especially cyber bullying in their communities.  **Mindfulness through Art**  Students will explore a selection of works of art through the technique of Mindfulness as a means to cultivating calm and happiness and a positive way of relating to the world.  **The Liturgical Year**  Students will participate in a variety of liturgies and activities to mark the importance of the liturgical year in the Christian calendar.  **Substance Use**  Students will be given the opportunity to explore their attitudes towards alcohol and drugs and the impact on themselves and their environment.  **The Call to Service.**  Through a study of the film “Noble” students will reflect on the Christian ideal of giving rather than receiving.  **Relationships and Sexuality Education**  Students will explore the area of RSE in a values-based approach according to Department guidelines.  **Mind Your Mind Week**  TY classes will organise and implement a variety of activities to promote positive mental health in the school community and beyond.  **Retreat**: An opportunity for a retreat experience will be offered to students during the course of the year. |
| **6. Breakdown of the Unit** |
| Three 40 minute classes per week. Students will also engage in research activity outside of school hours |
| **7. Aims** |
| *This Transition Unit aims to:* |
|  Develop a sense of the importance of Christian values in everyday life |
| **8. Learning Outcomes** |
| *On completion of this unit students should be able to:* |
|  Develop an appreciation of the need for reflection and prayer in daily life   Be conscious of being active stewards of creation   Realise that God is to be found in the ordinary and the extraordinary   Practice the art of Mindfulness   Appreciate the need for Christian values in everyday life  > Have a responsible attitude towards alcohol and drugs |
| **9. Key Skills** |
| **Information Processing** |
| **Critical and Creative Thinking** |
| **Communicating** |
| **Working with Others** |
| **Being Personally Effective** |
| **10. Methodologies** |
| Whole class teaching; individual assignments; group work; role play; reflective learning; structured discussion; use of ICT; practical activities; creating displays; project work. |
| **11. Assessment Methods** |
| **Ongoing**  Assessment at the end of each module. (method to be decided)  Individual homework exercises  Gratitude journals (individual)  Term 1: “Be the Change” workshop (30 credits)  Term 2**:**  Alcohol initiative (30 credits)  Term 3:Gratitude journals (30 credits) |
| **12. Evaluation** |
| Students will evaluate each module and give constructive feedback to the teacher |
| **13. Resources** |
|  Be the Change DVD material   Jerusalem Bible   “Under the Influence” substance use pack   “Up to Us” cyber bullying programme   A Selection of resources from the Loreto Education Office and the RE Dept Library |
| **14. Numeracy** |
| Page numbers: Percentages in relation to destruction of planet earth  Creating Lists:  Membership Numbers in World Religions, 5 pillars of Islam etc. |
| **15. Literacy** |
| New key words connected with science, evolution and planet earth  Reading of the novel: Tuesdays with Morrie  New key words in Art appreciation: foreground, background, explicit/implicit representations.  Reading articles in Face-Up magazine. |