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| **TRANSITION YEAR UNITS** | |
| 1. **Title of Transition Unit** | |
| Spanish | |
| 1. **Area of Study** | |
| Academic Core Subject | |
| 1. **Overview** | |
| * To develop the four skills of listening, reading, speaking and writing * To encourage learner autonomy * To broaden awareness of Spain and South America and Spanish and Hispanic culture * To promote Spanish as a living language | |
| 1. **Links** | |
| Building on the 4 skills acquired for the Junior Certificate and special emphasis on developing students’ oral and cultural knowledge for the Leaving Certificate | |
| 1. **Summary Outline of the Unit** | |
| A selection of the following topics will be covered:   * Talking about yourself, your likes and dislikes * Talking about your family and friends. Physical and personality descriptions * School. The building and rooms in the school, subjects * Daily routine. School days and at weekends * Holidays. In the past (last summer) and in the future (next summer) * Pastimes * Making plans. Meeting up with friends, going to the cinema etc. * Plans for the future, study and work etc. * Work experience * Shopping * Christmas Traditions in Spain * Spanish and South American Cinema * Spanish Fiestas * Spanish Holiday Destinations   Each section will give students the opportunity to practice the four skills, through listening work, pair work, (role plays etc.), comprehensions and written tasks.  Grammar will continuously be revised and practiced through written, aural and oral exercises.  Students will watch and complete worksheets on Spanish DVDs/films (e.g. María Llena Eres de Gracia and El Olivo ) to enhance student’s knowledge and appreciation of Spanish and South American culture. | |
| 1. **Breakdown of the Unit** | |
| 3 classes per week. Approximately. 60 hours in total  Teacher-led classroom work balanced with oral, listening and independent written work | |
| 1. **Aims** | |
| *This Transition Unit aims to:* | |
| * Develop oral, aural, written and comprehension skills * Build on student’s knowledge of grammar and further develop general language awareness and language structures * Encourage learner autonomy through ICT work | |
| 1. **Learning Outcomes** | |
| *On completion of this unit students should be able to:* | |
| * Answer questions and give details from recorded material in Spanish * Extract relevant specific information from a range of articles and texts * Produce written material in Spanish communication feelings and activities relevant to their day to day routine in TY * Engage in a general conversation on topics covered throughout the year * Have a better knowledge of Spanish and South American cinema | |
| 1. **Key Skills** | **How evidenced** |
| **Information Processing** | Learners will access information from a range of sources and communication technologies in relation to topics being studied i.e. vocabulary, grammar, cultural  They will develop the ability to process and record acquired information appropriately and in context and use this knowledge in assessment and productive tasks |
| **Critical and Creative Thinking** | Learners will learn to develop analytical skill through comprehensions  Learners should be encouraged to think imaginatively in the application of vocabulary and grammatical structures |
| **Communicating** | Learners will engage in listening and dialogue around relevant topics within the group and also in pair work  Learners will improve their communication skills in the target language through listening, oral preparation and pair work |
| **Working with Others** | Willingness, commitment, developing confidence in working in pair in the target language |
| **Being Personally Effective** | Learners will become more confident, evaluate their performance and achieve personal goals by their involvement in class activities and pair work  Personal effectiveness and independent learning will develop within the student due to weekly self assessment |
| 1. **Methodologies** | |
| * Whole class teaching i.e. grammar, vocabulary etc. * Pair work i.e. role plays, oral presentations * Use of ICT i.e. Cultural and language building/drilling websites * Student Self-Assessment (weekly) * Using DVD and accompanying worksheets * Using Spanish songs & recordings | |
| 1. **Assessment Methods** | |
| **Ongoing**  Self-Assessment  Journal and worksheets | **Culminative**  February Exam  5 minute Oral challenge |
| 1. **Evaluation** | |
| Learners will complete a self evaluation sheet and discuss with teacher. Key questions will include What skills they have learned? And what skills do they still need to build up on and how?  Students will learn to take responsibility for their own progress in the four skills of language acquisition | |
| 1. **Resources** | |
| Various topic related worksheets provided by teachers  ‘María Llena Eres de Gracia’ and ‘El Olivo’ – DVDs & worksheets  Languages websites  [www.languagesinitiative.ie](http://www.languagesinitiative.ie)  [www.ifi.ie](http://www.ifi.ie)  [www.languagesonline.org.uk](http://www.languagesonline.org.uk)  DVDs  *El Olivo*  *María llena eres de gracia*  Songs  Juanes – La camisa negra  Beyoncé - Si yo fuera un chico | |
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| 1. **Literacy**   The following literacy skills will be used by students throughout the course:  Scanning a text.  Reading for meaning.  Key words and vocab into hardback.  Remembering information and reproducing it.  Understanding texts and exercises  Creating posters for walls  Using ICT to create a presentation to be presented to whole class | |
| 1. **Numeracy**   The following numeracy skills will be used throughout the course.  Locating Pg nos/ Ex nos  Dates  Time  Cost of items  Quantities  Telephone numbers | |