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| **TRANSITION YEAR UNITS** |
| **1. Title of Transition Unit** |
| Religious Education – Faith Matters |
| **2. Area of Study** |
| Moral, Social, Personal and Faith Development |
| **3. Overview** |
| This unit provides the students with an opportunity to explore the way in which they might find God through:Engaging with what it means to be active stewards of creationExperiencing Mindfulness through contemplating on a variety of works of artExploring attitudes towards substance abuseEngaging with a selection of the miracles of Jesus and their meaning for us todayAddressing cyber bulling in their communitiesExploring RSE in a values based contextParticipating in a variety of prayer experiences |
| **4. Links** |
| Art, CSPE, SPHE and English |
| **5. Summary Outline of the Unit** |
| **Be the Change**“Be the Change” is a unique programme that considers the current state of our environmental, social and political well-being and how we can all be part of positive change and be active stewards of creation.**The Miracles of Jesus**Students will explore a selection of the miracles of Jesus and the relevance and implications of these for our lives today.**“Up to US”**Through involvement in the above programme students will engage in addressing bullying, especially cyber bullying in their communities.**Mindfulness through Art**Students will explore a selection of works of art through the technique of Mindfulness as a means to cultivating calm and happiness and a positive way of relating to the world.**The Liturgical Year**Students will participate in a variety of liturgies and activities to mark the importance of the liturgical year in the Christian calendar. **Substance Use**Students will be given the opportunity to explore their attitudes towards alcohol and drugs and the impact on themselves and their environment.**The Call to Service.**Through a study of the film “Noble” students will reflect on the Christian ideal of giving rather than receiving. **Relationships and Sexuality Education**Students will explore the area of RSE in a values-based approach according to Department guidelines.**Mind Your Mind Week**TY classes will organise and implement a variety of activities to promote positive mental health in the school community and beyond.**Retreat**: An opportunity for a retreat experience will be offered to students during the course of the year. |
| **6. Breakdown of the Unit** |
| Three 40 minute classes per week. Students will also engage in research activity outside of school hours |
| **7. Aims** |
| *This Transition Unit aims to:* |
|  Develop a sense of the importance of Christian values in everyday life |
| **8. Learning Outcomes** |
| *On completion of this unit students should be able to:* |
|  Develop an appreciation of the need for reflection and prayer in daily life Be conscious of being active stewards of creation Realise that God is to be found in the ordinary and the extraordinary Practice the art of Mindfulness Appreciate the need for Christian values in everyday life> Have a responsible attitude towards alcohol and drugs   |
| **9. Key Skills** |
| **Information Processing** |
| **Critical and Creative Thinking** |
| **Communicating** |
| **Working with Others** |
| **Being Personally Effective** |
| **10. Methodologies** |
| Whole class teaching; individual assignments; group work; role play; reflective learning; structured discussion; use of ICT; practical activities; creating displays; project work. |
| **11. Assessment Methods** |
| **Ongoing**Assessment at the end of each module. (method to be decided)Individual homework exercisesGratitude journals (individual)Term 1: “Be the Change” workshop (30 credits)Term 2**:**  Alcohol initiative (30 credits)Term 3:Gratitude journals (30 credits) |
| **12. Evaluation** |
| Students will evaluate each module and give constructive feedback to the teacher |
| **13. Resources** |
|  Be the Change DVD material Jerusalem Bible “Under the Influence” substance use pack “Up to Us” cyber bullying programme A Selection of resources from the Loreto Education Office and the RE Dept Library |
| **14. Numeracy**  |
| Page numbers: Percentages in relation to destruction of planet earthCreating Lists: Membership Numbers in World Religions, 5 pillars of Islam etc. |
| **15. Literacy** |
| New key words connected with science, evolution and planet earthReading of the novel: Tuesdays with MorrieNew key words in Art appreciation: foreground, background, explicit/implicit representations.Reading articles in Face-Up magazine. |